



7. Complete the chart below by listing the most important things you have learned about each topic.

| What I learned about my<br>“writing process” | What I learned about the<br>content of my writing | What I learned about the<br>mechanics of my writing |
|--|---|---|
|  |   |   |

8. What are three most important “things” (writing skills) you are able to do well as a writer?

9. Explain one writing skill you think you have mastered from question eight and give a specific example from one of your finished pieces that illustrates your ability.

**Use this pattern for your explanation:**

**Item #1:** I can write \_\_\_\_\_ well because \_\_\_\_\_. You can clearly see this in my \_\_\_ from my paper titled\_\_\_\_\_

**Example:** *I do a good of giving specific examples in my writing. I think I do this well because when I am writing about a topic instead of using words like “thing, stuff, someone, anyone, etc” I use more specific words. For example, when I wrote an essay on how I would change the world, I described several “things” that I would get rid of. I named the thing, I was very specific about describing it as you can see in this excerpt from my essay: “One of the things that drives me absolutely crazy is having to put on socks in the morning. It seems like an eternity, it just takes forever!” I go on in the essay to talk more about why I would get rid of socks and as you can see I do a good job of using specific language.*

10. Describe two things you wish you could do better as a writer. (5 pts)

11. Arrange all of your finished pieces of writing in your writing portfolio from most effective (your best) to least effective. Make sure that all the rough drafts are stapled to the backs of the respective final drafts. Complete the chart below for your top three writings. (10 pts for folder/ 10 pts for chart)

| Title / Writing Date    | What makes you rank this piece in this order? Be specific and give two reasons. | How is this piece different from the others? | What were some changes or decisions you made about this writing as you wrote the drafts? | Looking at the first draft and the final draft of these writings, what do you notice that shows how you changed as a writer? OR What were you able to do in writing that you never knew you could do? |
|-------------------------|---|--|--|---|
| My #1 Piece of Writing: |   |  |  |   |
| My #2 Piece of Writing: |   |  |  |   |
| My #3 Piece of Writing: |   |  |  |   |

12. Looking at your three least effective writings, what do you notice? Be specific (name the three least effective; describe them and then describe at least three ways they differ from your most effective works. (5 pts)

(2 pts)

13. In the past year, how and why have you changed or grown as a writer? If you do not feel you've changed or grown as a writer describe why you have not.

14. What have you discovered about writing in general and about your writing specifically. Name at least one specific for each.

15. What has helped you the most with your writing? Name at least two specific activities that have helped you--if nothing has helped you describe why not or describe what would help you.

16. What were your writing goals at the beginning of the year? In what ways did those goals change as the year progressed? How well did you accomplish your goals? What are your continuing goals as a writer? Organize your thoughts in the chart below.

| <b>Beginning Writing Goals</b> | <b>Goal Changes</b> | <b>How well was Goal accomplished?</b> | <b>Continuing Writing Goals</b> |
|--------------------------------|---------------------|--|---------------------------------|
|                                |                     |  |                                 |

17. What do you do at home as a writer that I would never know about in school?

18. List pieces you've written in other classes that you would choose to put in your writing portfolio. How do these pieces show who you are as a writer in ways other than what we do in English?



25. Describe what you have learned about your own reading process. This could include your reading preferences and how you actually read books.
26. Describe what you have learned with respect to the “content” of books. What new things did you learn from the novels or nonfiction books that you read?
27. “Books take you places.” is a popular quote describing the reading experience. Where did books take you this year? (5 pts)
28. Explain and describe the three most important things you are able to do as a reader? (5 pts)
29. What is one kind of books you’ve never tried to read that you’d like to try? Why didn’t you try it this year? (2 pts)
30. Look through your reading journal entries. In what way has one book or one event from our reading kept you thinking or changed your thinking? Describe the book, or the event and how it changed you. (5 pts)
31. Explain what has helped you the most with your reading.

32. In the past year how have you changed as a reader? What have you discovered about yourself as a reader? Use specific examples from your reading logs, journals and notebook to support your answer. (10 pts)

33. Reflect on your reading goals and accomplishments using the chart below.

| <b>Beginning Reading Goals</b> | <b>Goal Changes</b> | <b>How well was Goal accomplished?</b> | <b>Continuing Reading Goals</b> |
|--------------------------------|---------------------|--|---------------------------------|
|                                |                     |  |                                 |

34. In what ways have you noticed your reading affecting your writing? Be specific. How did reading influence what or how you wrote? (5 pts)

35. Describe and explain how shared reading (my reading novels with you in class) affected your own reading abilities. (5pts)

36. Describe and explain how reading workshop (independent reading) affected your reading abilities. (5pts)

37. Described your progress (what you learned or how you improved) for each category below. (10 pts)

| <b>Listening</b> | <b>Public Speaking</b> | <b>Thinking</b> | <b>Using Computers</b> |
|------------------|------------------------|-----------------|------------------------|
|                  |                        |                 |                        |

38. Choose two categories from the chart above and explain why you feel you made the progress you did. Use specific examples from the work you have done to support your answer. (5 pts)

39. Describe and explain your greatest strength as a learner. Use examples from your class materials to support your opinion. (5 pts)

40. Describe and explain your greatest weakness as a learner. Use examples from your class materials to support your opinion. (5 pts)

41. What could you do to overcome your greatest weakness as a learner? Be specific. (5 pts)

42. Describe one thing I did that helped you the most as a (10 pts)

writer: \_\_\_\_\_

why did it help?

reader: \_\_\_\_\_

why did it help?

speaker/listener: \_\_\_\_\_

why did it help?

computer user: \_\_\_\_\_

why did it help?

thinker: \_\_\_\_\_

why did it help?

43. What could I have done differently that might have helped you more? Be specific and honest. Give me reasons for your suggestions. If I couldn't have done differently explain why not. (5 pts)

44. If you have to write your own year end report card for English, what grade would you give yourself in the following categories:

Writing \_\_\_ Reading \_\_\_ Speaking \_\_\_ Listening \_\_\_ Viewing \_\_\_ Computing \_\_\_

Lifeskills: Attitude \_\_\_ Effort \_\_\_ Class Behavior \_\_\_

45. This is your last chance! Distill your learning--give me one important nugget of information about how English I changed you as a reader/writer/learner. (5 pts)