

Weekly Reader: Boost Your Background Knowledge!

Each week, you will read, take notes on and reflect on an article or program in order to build your knowledge about the world.

Week 1: due April 12	Listen to a program on National Public Radio (either on the radio at 90.7 FM) or at online at http://www.npr.org/ Take notes using the NoSOAP organizer and use your notes to write/type a 1 page response/reflection paper.
Week 2: due April 19	watch a 60 minutes program—either on channel 6 on Sunday evening at 7pm or from the archives online at http://www.cbsnews.com/sections/60minutes/main3415.shtml Take notes using the NoSOAP organizer and use your notes to write/type a 1 page response/reflection paper.
Week 3: due April 26	Print out an article from <i>Time</i> magazine online http://www.time.com/time/ Read and annotate the article... turn your annotations which show your thinking in with your NoSOAP organizer and 1 page response
Week 4: due May3 B.O.L.O.: satire, sarcasm, irony	Print out an article from <i>The Onion</i> magazine online http://www.theonion.com/ Read and annotate the article... turn your annotations which show your thinking in with your NoSOAP organizer and 1 page response
Week 5: due May 10 B.O.L.O.: satire, sarcasm, irony	Print out an article from <i>The Onion</i> magazine online http://www.theonion.com/ Read and annotate the article... turn your annotations which show your thinking in with your NoSOAP organizer and 1 page response
Week 6: Due May17	Print out an article from Free Application for Federal Student Aid http://www.fafsa.ed.gov/ Read and annotate the article... turn your annotations which show your thinking in with your NoSOAP organizer and 1 page response
Week 7: Due May24	Print out an article from Free Application for Federal Student Aid http://www.collegeboard.com/student/csearch/index.html Read and annotate the article... turn your annotations which show your thinking in with your NoSOAP organizer and 1 page response

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Use the following organizer to take notes during the experience. Then use your notes to write a blended response/reaction to the piece which connects what you learned to what you know.

<p>Notes: Jot down essential words or phrases from the piece you could use when writing about it.</p>	
<p>Source: Cite the source of what you watched, listened to or read. Citations should be in MLA format.</p>	
<p>Other contexts: In what other contexts have you heard or might you hear, read or see this subject?</p>	
<p>Audience & Appeal: Who is the audience for the piece and how did the language used appeal to the audience?</p>	
<p>Purpose of the piece you listened to—what was the point?</p>	

Sample “blended” response connecting new knowledge you gained from the experience to something that you already know.

	Your lead should be intentional and interesting
	Blend the body paragraph
	Wrap up intentionally; end with a quote; or a look back at what you knew or didn't know; look forward at how this new knowledge might later apply to your life; or end with a question—be intentional.