

Reading Writing Center Lesson Plans

March 2008

	Introduction to Shakespearean Language	Reading Shakespeare's Sonnet 130	Podcasting a Book Review	Other
<i>for teachers</i>	Janelle Luce	Janelle Luce	Christine Lemon (biweekly Wed/some Fri to finish projects)	Tech Thursday Workshop 3/6 Testing March 11 – March 14 Reading Buddies @ Lawton Elementary School March 6, 20
Objective	Students will understand common words from Shakespeare's time (beseech, loathsome, sanctify, etc.)	Students will understand how repeated readings for specific purposes aid comprehension; students will (lesson from Caleen Jennings presentation at NCTE)	Students will be able to use the Audacity program to create audio podcasts reviewing books they have read independently	
Warm Up	RWC Introduction	When did you discover what the word "hot" meant? How did you discover it?	Listen to a sample book review podcast	
Explain/Model	Explain magnet poetry & review agenda online	Stand up and yawn like your parents have told you never to do in public... use your body from the soles of your feet to the top of your head.	Show students how to use Audacity by recording a demo cast	
Do/Practice	In groups of 3 create your own Shakespearean poem. Group roles: <ul style="list-style-type: none"> • Dictionary person • Scribe • Writer/creator on computer (rotate roles) 	Groups come to consensus about a word and create physical actions to act out that word <ul style="list-style-type: none"> ■ Present words to whole group ■ Whole group repeats Actions/words	Work w/ a partner on the laptops or student computers to create a short podcast with voice and music	
Present/Debrief	Share sample poems aloud	Read aloud Sonnet 130 (which contains all of the acted out words) Re- Read for the following: <ol style="list-style-type: none"> 1. nature imagery 2. color imagery 	Share with students near you	
Wrap Up	Review/ discuss tomorrow's lesson	Discuss how the speaker in the poem views his mistress	Saving your project file and exporting to MP3	