

Reading Writing Center Lesson Plans

February 2008

	Introduction to Shakespearean Language	Reading Shakespeare's Sonnet 130	Podcasting a Book Review	Introduction to Movie Maker	Brainstorming for Writing
<i>for teachers</i>	Janelle Luce	Janelle Luce	Christine Lemon,	Gail Chase	Lindsey Sclafani
Objective	Students will understand common words from Shakespeare's time (beseech, loathsome, sanctify, etc.)	Students will understand how repeated readings for specific purposes aid comprehension; students will	Students will be able to use the Audacity program to create audio podcasts reviewing books they have read independently	Students will learn how to create a short film using Movie Maker program in order to use it to create a fictional news broadcast.	Students will learn how to underline/highlight details in a poem that illustrate a theme in order to use them in an essay analyzing theme in a poem
Warm Up	RWC Introduction	When did you discover what the word "hot" meant? How did you discover it?	Listen to a sample book review podcast	Watch "Whale Video" as example newscast	Read/re-read the poems aloud
Explain/Model	Explain magnet poetry & review agenda online	Stand up and yawn like your parents have told you never to do in public... use your body from the soles of your feet to the top of your head.	Show students how to use Audacity by recording a demo cast	Using the program Capturing video w/ the web cam	THINKING ABOUT THEME IN POETRY; MODEL A SAMPLE PARAGRAPH FOR THE ESSAY
Do/Practice	In groups of 3 create your own Shakespearean poem. Group roles: <ul style="list-style-type: none"> • Dictionary person • Scribe • Writer/creator on computer (rotate roles) 	Groups come to consensus about a word and create physical actions to act out that word <ul style="list-style-type: none"> ■ Present words to whole group ■ Whole group repeats Actions /words 	Work w/ a partner on the laptops or student computers to create a short podcast with voice and music	Make a short piece introducing yourself or make a spoof commercial for your news program	Work on identifying the theme and collecting examples; begin drafting a body paragraph for your essay
Present/Debrief	Share sample poems aloud	Read aloud Sonnet 130 (which contains all of the acted out words) Re- Read for the following: 1. nature imagery 2. color imagery	Share with students near you	Questions about movie maker?	Continue work on analysis essay
Wrap Up	Review/ discuss tomorrow's lesson	Discuss how the speaker in the poem views his mistress	Saving your project file and exporting to MP3	Share online tutorials (if time)	Questions about using details in paragraphs?