

Reading Writing Center Lesson Plans

April 2008

| | Citing Sources | Student Created Rubrics | Planning & drafting AP writing | Analyzing & Writing Up Action Research Data | Writing Odes | Introduction to Movie Maker |
|-----------------------|--|--|--|--|--|---|
| <i>for teachers</i> | Telisha Terry | Gail Chase | Carmen Mendez | Christine Lemon | Jeannie Jones | Gracie Arnold |
| Objective | Students will create references for works cited pages and will understand citation concepts such as full reference, and in-text citation | Students will learn how to define score points on a rubric to be used to score in class dramatic presentations | Students will learn how to read an AP Prompt, document and plan writing to answer the prompt | Teacher will understand how to record and analyze data collected from students | Students will understand the concept of an Ode and use French vocabulary to write an Ode in French | Students will learn how to create a short film using Movie Maker program in order to use it to create a fictional news broadcast. |
| Warm Up | View "Fair(y) Use Tale" video | Brainstorm qualities of an excellent performance; categorize listed items | Turn & talk—how do you plan writing for a test? | Not a whole-class activity, but a coaching activity | Read aloud Pablo Neruda's Ode to Salt & discuss what an Ode is... | Watch sample video or screencast explaining Movie Maker |
| Explain/Model | What is MLA style? What do you need to cite? How is the MLA book set up? | Rubrics and model defining a score point | Reading the passage, marking and translating words as you read; creating a chart to gather details that address the prompt | Data collected, means calculated ; action research summary written and action research tri-fold display board created. | Choosing a favorite food from recent unit and using a chart to brainstorm details to use in Ode; model using online French rhyming diction & online translator | Using the Movie Maker program Importing photos to computers |
| Do/Practice | Work in small groups to cite "weird sources" on whiteboards | Students define selected categories and score point (1 category per group) | Students read passage and create details chart to use to write | Completed over 2 weeks time during teacher's 6 th planning period | Students begin writing their Odes | Practice using the program and create a quick video |
| Share/ Debrief | Citations to the class | Share & combine categories | Groups report out what they planned | Present action research project @ district sharing session Tues, May 6 th and upload data to EEFT site | Share Ode drafts with each other | Questions about movie maker? |
| Wrap Up | Q & A Show quicktime presentation (Citing1); show CitationMachine .net | Review entire class rubric | Model writing a paragraph from the planning chart | | Reminders about finishing Ode in French class | Share online tutorials (if time) |